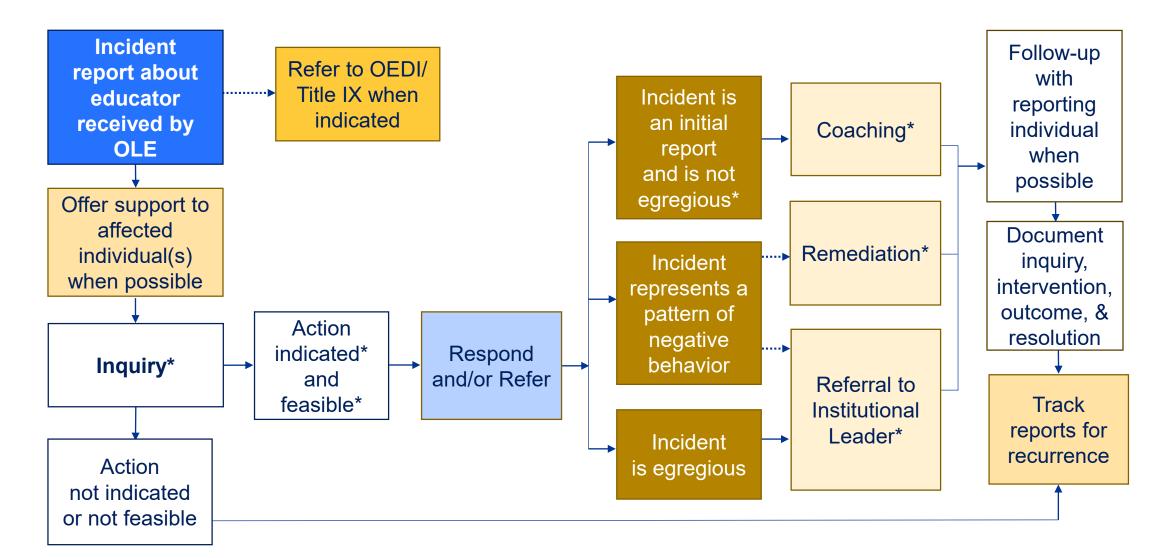
Office of the Learning Environment Incident Response Flow





*See explanations on following page

Office of the Learning Environment, November 2023

Explanation of Terms

Inquiry (by OLE and OCE)

- Assess severity: review report details
- Assess recurrence: review OLE database
- Assess context: review data from other Preceptor/Course evaluations

Indicated

- Report merits response/referral based on severity, recurrence, and/or context, as determined by OLE in collaboration with OCE and OMED, as needed
- Feasible
 - Sufficient details provided
 - Reporter consent obtained
- Egregious
 - Causing major (or potential) harm to individuals, groups or the organization; willful, conscious, or reckless disregard of policies, procedures, or law; malicious intent (Mayo Clinic Values, 2019)

University of Pittsburgh

Coaching

 1-on-1 conversation with trusted educational leader (e.g., course/clerkship director) for a bidirectional exploration of the issue to improve performance

<u>Remediation</u>

• Structured meeting with direct supervisor to create a performance improvement plan with report back to OLE

Institutional Leaders

- UPSOM Office of Faculty Affairs, Chairs, Division/Program Directors, Vice Chairs for Education (for reports involving faculty)
- UPMC GME Designated Institutional Official (for reports involving residents/fellows)